

VanStory Hills Elementary 2014-2016

SIP

VanStory Hills Elementary School

Cumberland County School System

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2014-2016 To improve our use of technology	3
Goal 2: 2014 - 2016 To expect academic growth by all students.....	3
Activity Summary by Funding Source	5

Overview

Plan Name

VanStory Hills Elementary 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To improve our use of technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$600
2	2014 - 2016 To expect academic growth by all students.	Objectives: 2 Strategies: 3 Activities: 3	Academic	\$25759

Goal 1: 2014-2016 To improve our use of technology

Measurable Objective 1:

demonstrate a proficiency in using Google Docs by 06/10/2015 as measured by improved use of applications associated with Google Docs.

Strategy 1:

Professional Development in Google Docs - Teachers at VanStory will participate in year long professional development in the use of Google Docs. In particular, the applications that will enhance communication and document sharing among staff, students and the community.

Activity - Professional Development in Google Docs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in year long professional development in Google Docs. In particular, the applications that will enhance document sharing among staff, students and the community.	Professional Learning	09/02/2014	05/12/2015	\$600	Title II Part A	VanStory staff and administration , Google Docs trainer.

Goal 2: 2014 - 2016 To expect academic growth by all students.

Measurable Objective 1:

A 10% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency and growth of grade specific standards in Mathematics by 06/10/2015 as measured by EOG scores.

Strategy 1:

Planning with Curriculum Specialist - Teachers will meet with Cumberland County Schools Curriculum Specialist Dawne Coker to disaggregate data from EOG results to ensure that standards are being planned for appropriately.

Activity - Planning with Curriculum Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with Dawne Coker, CCS Curriculum Specialist to discuss how math is planned and to determine areas of focus based on EOG results.	Professional Learning	08/05/2014	08/05/2014	\$0	No Funding Required	VanStory Hills 3rd, 4th, and 5th grade teachers who plan math instruction, school administration , county math curriculum specialist.

Strategy 2:

Remediation by Standards in Math - Students at VanStory will participate in SchoolNet benchmark assessments in math to check for mastery every 2 weeks. Data from assessments will be disaggregated and remediation groups will be set based on results. Each grade level will be assigned a certified math tutor to help close gaps with students who are struggling and reinforce initial learning.

Activity - Remediation by Standards in Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at VanStory will participate in SchoolNet benchmark assessments in math to check for mastery every 2 weeks. Data from assessments will be disaggregated and remediation groups will be set based on results. Each grade level will be assigned a certified math tutor to help close gaps with students who are struggling and reinforce initial learning.	Tutoring	09/01/2014	05/15/2015	\$25759	State Funds	3rd, 4th and 5th grade teachers, Instructional Coach, school administration , computer lab technician, certified math remediation teachers.

Measurable Objective 2:

85% of Third, Fourth and Fifth grade students will demonstrate a proficiency and growth of grade specific standards in English Language Arts by 06/10/2015 as measured by EOG scores.

Strategy 1:

Remediation by Standards in ELA - Students will be grouped based on performance on Read to Achieve passages for 3rd grade and SchoolNet passages on 4th and 5th grades. Students will be grouped based on their individual level of need on each particular standard. Remediation will be on-going after each passage.

Activity - RtA and SchoolNet passages	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be grouped based on performance on Read to Achieve passages for 3rd grade and SchoolNet passages on 4th and 5th grades. Students will be grouped based on their individual level of need on each particular standard. Remediation will be on-going after each passage.	Academic Support Program	09/01/2014	05/15/2015	\$0	No Funding Required	Instructional Coach, On staff Tutors, 3rd-5th grade teachers, administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Remediation by Standards in Math	Students at VanStory will participate in SchoolNet benchmark assessments in math to check for mastery every 2 weeks. Data from assessments will be disaggregated and remediation groups will be set based on results. Each grade level will be assigned a certified math tutor to help close gaps with students who are struggling and reinforce initial learning.	Tutoring	09/01/2014	05/15/2015	\$25759	3rd, 4th and 5th grade teachers, Instructional Coach, school administration, computer lab technician, certified math remediation teachers.
Total					\$25759	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Planning with Curriculum Specialist	Teachers will meet with Dawne Coker, CCS Curriculum Specialist to discuss how math is planned and to determine areas of focus based on EOG results.	Professional Learning	08/05/2014	08/05/2014	\$0	VanStory Hills 3rd, 4th, and 5th grade teachers who plan math instruction, school administration, county math curriculum specialist.
RtA and SchoolNet passages	Students will be grouped based on performance on Read to Achieve passages for 3rd grade and SchoolNet passages on 4th and 5th grades. Students will be grouped based on their individual level of need on each particular standard. Remediation will be on-going after each passage.	Academic Support Program	09/01/2014	05/15/2015	\$0	Instructional Coach, On staff Tutors, 3rd-5th grade teachers, administrators
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development in Google Docs	Teachers will participate in year long professional development in Google Docs. In particular, the applications that will enhance document sharing among staff, students and the community.	Professional Learning	09/02/2014	05/12/2015	\$600	VanStory staff and administration , Google Docs trainer.
Total					\$600	

**LEA or Charter
Name/Number:**

Cumberland County Schools - 260

School Name:

VanStory Hills Elementary

School Number:

260448

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

44

Against

0

Percentage For

100%

Date approved by Vote:

Aug-14

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Jimmy Mask	2008
Assistant Principal Representative	Cathryn Helms	2012
Teacher Representative	Brigitte Hardwick	2010
Inst. Support Representative	Kathy Swanson	2009
Teacher Assistant Representative	Debra Hall	2012
Parent Representative	Mandy Brown	2014
Additional Representative	Stefanie Ragon	2014
Additional Representative	Renee Dupuis	2014
Additional Representative	Carol Coates	2010
Additional Representative	Frances Tedford	2014
Additional Representative	Valerie Sanderson	2014

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

VanStory Hills Elementary

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

to raise class size to 22.5 per class in 3rd grade and use allocation of teacher to fund Instructional Coach

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

This waiver will help reach goals in SIP plan related to academic performance.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: VanStory Hills

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of state standards in all academic areas.
Delivery:	Students will be remediated in all subjects during the school day. A schedule will be developed to pull students during non-academic periods to work on developing skills that are lacking.
Students Served:	All students who scored a level I or II, and students identified for remediation through RtA passages or SchoolNet will included in the remediation program.



Budget Amount

AMOUNT

Total Allocation:

\$25,759.25



Budget Breakdown

Personnel:

2 certified tutors at \$26.32 per hour for 620 hours

\$16,318.40

Materials & Supplies:	Tutors will use READY materials from Curriculum Associates	\$9,140.80
	MOBY MAX	\$500.00
		AMOUNT
Transportation:		
Grand Total:		\$25,959.20

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
	Student Activity Log
	Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: VanStory Hills Elementary
 Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$1,300.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
1

Google Docs Training - We want teachers to be proficient in using Google Docs applications as they pertain to the educational environment. 10 contact hours.

Description

AMOUNT

Personnel:	1 Trainer from CCS pool	\$600.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$600.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		

Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 2: This cell will automatically total for you		\$0.00

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 7.5 Hours	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	NO
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A

<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): PTA meetings are held on the second Tuesday of every month. We have a teacher from each grade level represented at these meetings.</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>