

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: VanStory Hills
School Number: 448
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 38
Against 0
Percentage For 100%
Date approved by Vote: 9/6/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Jimmy Mask	2006
Assistant Principal Representative	Carleen Evans	2016
Teacher Representative	Brigitte Hardwick - SIT Chair	2014
Inst. Support Representative	Alison Hurley	2016
Teacher Assistant Representative	Debra Hall	2016
Parent Representative		2016
2nd Grade Representative	Stefanie Ragon	2014
3rd Grade Representative	Keith Partney	2016
4th Grade Representative	Valerie Sanderson	2014
5th Grade Representative	Jeannette Terranova	2016
EC Representative	Jill-Anne Devore	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
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Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	VanStory Hills
Year:	2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The purpose of this plan is to identify and provide supplemental instruction to at-risk students to ensure mastery of state standards in all academic areas. Areas of opportunity will be identified using every available data point(mClass, RTA, SMAs, iReady). Students will be remediated in all areas during the instructional day. A schedule will be developed to pull students from non-academic courses to provide opportunities for improvement in areas where skills are lacking. All students who scored a level I or a level II on the EOG, as well as students identified through other assessments, will be included. Students in 2nd grade who have a low TRC score will be remediated through collaborative planning with the 2nd grade team. The major areas of focus based on 15-16 data in our achievement gap and the continuing trend of student proficiency dropping in ELA and Math from 3rd to 4th and from 4th to 5th. We have implemented strategies to help maintain gains by implementing mor close reading assignments in the upper grades and by purchasing additional remediation hours to help close gaps.</p>
Delivery:	
Students Served:	All students who scored a level I or II, and students identified for remediation through RtA passages or SchoolNet will included in the remediation program.

Budget Amount

AMOUNT

Total Allocation:

\$23,214.00

Budget Breakdown

AMOUNT

Personnel:

4 certified tutors at \$26.32 per hour for 800 hours	\$21,056.00

Instructional resources
which provide direct
support to students

Moby Max	\$600.00
iReady/Teacher Toolbox	\$0.00
mClass	\$0.00

Miscellaneous		
		AMOUNT
Transportation:		
Grand Total:		\$21,656.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: VanStory Hills
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$2,080.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Title II Monies will be used to hire substitutes so teachers can meet and disaggregate data for instructional decisions twice during the 2016-2017 school year.

Description

AMOUNT

Personnel: 42 half day substitutes x \$41.00 per day \$1,722.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,722.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Description

AMOUNT

Personnel:

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Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
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District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week: Grade level teams meet one afternoon each week for common planning. Each teacher has an additional 4 hours of planning time each week during school hours.</p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): PTA meetings are scheduled for the 1st Tuesday of each month. We have P/T conferences set up for the week of November 7th in Fall and the week of April 10th in the Spring. We also have scheduled Family Reading Night activities on the 3rd Thursday of each month</p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.